

June Curriculum Planning Toolkit



Aims of Planning Toolkit

- Incorporating Careers into the Curriculum (Gatsby Benchmark 4) doesn't have to be limited to students researching a job role which is linked to a subject or listening to a subject linked presentation from someone who works for a local employer. Careers in the Curriculum can mean exposing students to key themes and strands within a subject which captures their interest and encourages them to find out more, allowing them to be exposed to problems they will commit their working lives to solving and practise the skills which they will need to be successful in paid employment.
- Young people should be exposed to regular practice of drawing links between subjects and strands to reduce the risk of confining future jobs prospects to a subject which often results in misconceptions and stereotyping. A suggested way to achieve this is to immerse students in a thematic curriculum project where Careers/employability skills feature as a 'golden strand' of learning along with other core subject strands such as Maths, English and Science.
- This toolkit is designed to support the planning process for teaching staff to develop curriculum topics where Careers is included as a strand along with other subjects as opposed to discreet, standalone Careers activity which is evidenced to have little impact. The toolkit can be used as a CPD/upskilling tool to aid teaching staff in using national stimuli as a vehicle to embed Careers and other subjects into a thematic curriculum which is holistically delivered to students. The toolkit has been designed to be a working document where teaching staff add to and develop stimuli in relevance to the school setting. The toolkit also aims to provide guidance and information with regards to local and national campaigns to help book enrichment in advance and in-line with themes to help provide cohesion across the curriculum.
- N.B. The career inspiration examples highlight current and future jobs. Teaching staff should be responsible for pointing out obvious career links, for example: National Breakfast Week links to the obvious career of a Chef, and using the toolkit to inspire young people with jobs they may not have heard of yet.

Example of how to use the toolkit

- If the school chooses to engage with 'World Space Week', historic practice in Careers-Related Education would include dedicating a one-off timetabled session to conduct web-based research on the various careers linked to space. This toolkit would allow for a wider staff team (department staff, teaching and learning leaders, all teaching staff, etc.) to plan an immersive week where multiple subject sessions reflect the space theme, thus surrounding students with consistent messaging in highlighting how each subject can link to the theme which could reduce misconceptions and stereotypical thinking. Where possible, the toolkit includes a link to local, Doncaster-based businesses who may be happy to support the theme across the whole school or even at classroom level. Examples include providing an opportunity for students to ask an employee burning questions about the sector, arranging an industry visit or employability workshop for young people who may have an interest in a space-related career. This exposes young people of Doncaster to local Labour Market Information (LMI) and raises the profile of Doncaster as a diverse place to work. The local links also signposts workshops and activities which would allow young people to experience Career themes in a practical, hands-on approach which schools may be unable to facilitate due to budgeting and resourcing restrictions. Local employers may also be happy to share insight into their sector, exposing both pupils and staff to subject knowledge perhaps previously unknown. Additionally, this may allow for Careers Leaders to develop a working relationship with employers who are keen to support schools in the absence of national funding. Finally, the national resources column aims to signpost existing resources and information which have been generated at a national level and can be incorporated as additional classroom provision.

How to use the Curriculum Planning Toolkit

This column lists the monthly local, national and global stimuli which schools could use as a vehicle to deliver Careers and other curriculum areas through a theme.

This column provides a small selection of ideas which link curriculum subjects and objectives to the stimuli. These ideas could help plan an immersive, thematic project which allows students to naturally draw links. Ideas can include assembly themes, display ideas, pastoral activities, lesson theme ideas whole school activities and links to existing resources.

This column contains information about local employers in Doncaster who work in the field linked to the stimuli. The employer may be willing to support the theme across the whole school or at classroom level.

Stimulus <i>(Brief summary)</i>	Date	Which Careers link to this stimulus?	Wider Curriculum Activities/Provision	Local supporting business/providers	National resources

N.B. • Future jobs taken from Panjango resource and are based on futurism studies in collaboration with some of the world's learning futurists, including the UNESCO Chair in Future Studies.
• Growth Sectors for the Sheffield City Region taken from National Careers Week posters derived from Office for National Statistics and NOMIS statistics.

In here, you will find a list of current jobs and the predicted future jobs linked to the stimuli, along with a link to the relevant National Careers Service Job profiles.

This column contains information about national employers who work in the field linked to the stimuli. The employer may be circulating free teaching resources or information to support the different curriculum areas which link to the stimuli.

Stimulus (Brief summary)	Date	Which Careers link to this stimulus?	Wider Curriculum Activities/Provision	Local supporting business/providers	National resources
<p>EU Green Week (Europe's biggest annual conference on environment policy 2020 Theme = Save Nature to Save Ourselves.)</p> <p>*Rescheduled for 20th-22nd October 2020*</p>	1 st June - 5 th June	<p>Current:</p> <ul style="list-style-type: none"> Ecologist Botanist Geoscientist <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=biodiversity</p> <p>Future:</p> <ul style="list-style-type: none"> Climate Engineer Desert Greener Martian Botanist 	<p>In October 2020, there will be the Conference of the Parties (COP15) in Kunming - China. This could be an opportunity to:</p> <ul style="list-style-type: none"> Geography: Explore <i>Locational Knowledge</i> and <i>Place Knowledge</i> objectives to focus on a region of Asia - China. English (Writing): Students to write a persuasive letter to the world leaders to influence what is included in the new 10 year action plan for biodiversity. Science (Biology): Students to explore <i>Genetics and Evolution</i> and <i>Interactions and Interdependencies</i> objectives to learn about the importance of maintaining biodiversity and the relationships in the ecosystem. 	<p>Doncaster Nature Alliance https://www.teamdoncaster.org.uk/doncaster-nature-alliance</p> <p>Learn about Doncaster's Biodiversity Action Plan: https://www.doncaster.gov.uk/services/environmental/doncaster-biodiversity-action-plan</p>	<p>EU Green Week website: https://www.eugreenweek.eu/en</p>
<p>Butterfly Education and Awareness Day (B.E.A.D promotes the importance and joy of butterfly gardening and habitat creation/restoration.)</p>	1 st Jun	<p>Current:</p> <ul style="list-style-type: none"> Butterfly Conservationist Animal Care Worker Zookeeper <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=animal+</p> <p>Future:</p> <ul style="list-style-type: none"> Rewilder Extinction Revivalist Exotic Pet Trader 	<ul style="list-style-type: none"> Science (Biology): <i>Relationships in an Ecosystem</i> - what part do butterflies play in the importance of plant reproduction through insect pollination? Maths (Geometry and Measures): Students to describe, sketch and draw a variety of lines and polygons which are reflectively and rotationally symmetric. Design and Technology: Students to explore <i>Design, Make and Evaluate</i> objectives to create a butterfly habitat. 	<p>Yorkshire Wildlife Trust https://www.ywt.org.uk/nature-reserves/potteric-carr-nature-reserve</p>	<p>Association For Butterflies - BEAD: https://afbeducation.org/butterfly-conservation/butterfly-education-and-awareness-day/</p>
<p>World Environment Day (A celebrated global day for encouraging worldwide awareness and action to protect our environment. 2020 theme: Biodiversity)</p>	5 th Jun	<p>Current:</p> <ul style="list-style-type: none"> Environmental Health Officer Hydrologist Climate Scientist <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=environment</p> <p>Future:</p> <ul style="list-style-type: none"> Plant Pollinator Waste Reclaimer Fusion Scientist 	<ul style="list-style-type: none"> Link with activities suggested in 'EU Green Week' Act with addition of documenting learning using Twitter handle #ForNature . 	<p>Doncaster Nature Alliance https://www.teamdoncaster.org.uk/doncaster-nature-alliance</p> <p>Learn about Doncaster's Biodiversity Action Plan: https://www.doncaster.gov.uk/services/environmental/doncaster-biodiversity-action-plan</p>	<p>World Environment Day website: https://www.worldenvironmentday.global/</p> <p>Young People's Trust For The Environment Lesson Plans: https://ypte.org.uk/lesson-plans/browse?hide_donation_prompt=1&page=1</p>
<p>The Big Lunch (Aims to get as many people as possible to have lunch with their neighbour once a year in a simple act of community, friendship and fun.)</p>	6 th - 7 th June	<p>Current:</p> <ul style="list-style-type: none"> Food Scientist Publican Consumer Scientist <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=food</p> <p>Future:</p> <ul style="list-style-type: none"> Community Champion Meat Grower Vertical Farmer 	<ul style="list-style-type: none"> Wider School Project: - Link with feeder Primary schools and local community centres to arrange a luncheon. - Identify the above plan as able to take place pre-COVID-19 and plan an adaptation of the above using social distancing rules. - Explore what defines 'community spirit' and compare in demographics across Doncaster, looking at the reasons as to why there may be differences. PSHE and Design Technology (Cooking and Nutrition): Plan a community action response, e.g. running a soup kitchen. 	<p>Learn lunch recipes: small group cooking opportunity with Gaskell's Restaurant https://www.wakefield.ac.uk/gaskells/about-us</p> <p>St Leger Homes Community Hubs: https://www.stlegerhomes.co.uk/</p>	<p>The Big Lunch website: https://www.edenprojectcommunities.com/thebiglunchhomepage</p>

<p>D-Day <i>(The day which allied forces landed on the beaches of Normandy and started to break through the German army defences.)</i></p>	<p>6th June</p>	<p>Current:</p> <ul style="list-style-type: none"> • RAF Airman or Airwoman • Royal Marines Commando • Royal Navy Officer <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=forces</p> <p>Future:</p> <ul style="list-style-type: none"> • Cyber Solider • Robot Mechanic • Spaceship Captain 	<ul style="list-style-type: none"> • History (Challenges for Britain, Europe and the wider world 1901 to the present day): Learn about the significance of the D-Day Landings in addition to studying of the Holocaust, the Second World War and the wartime leadership of Winston Churchill. • PSHE/Citizenship: Link to British Values. <p>*Opportunity to link with Anne Frank’s birthday and VE 75th anniversary*</p>	<p>QPD - Armed Forces Preparation https://www.forcesprep.co.uk/</p> <p>Commando Chef https://twitter.com/CommandoChef</p>	<p>D-Day Teaching Resources: https://www.bbc.co.uk/teach/teach/dday-collection/zrhxkmn</p>
<p>World Oceans Day <i>(A day where people around the planet celebrate and honour the body of water which links us all, for what it provides humans and what it represents.)</i></p>	<p>8th June</p>	<p>Current:</p> <ul style="list-style-type: none"> • Aquaculturist • Oceanographer • Marine Biologist <p>Future:</p> <ul style="list-style-type: none"> • Ocean Architect • Water Harvester • Climate Engineer 	<ul style="list-style-type: none"> • Science: Students to study air-sea gas exchange, ecosystem modelling and marine biochemical cycles. • Science/Geography: Students to study research projects such as the Atlantic Meridional Overturning Circulation, which shows how water circulates and mixes as it moves across the oceans, how this is measured and how it relates to our own climate. • Maths: Use the call on world leaders to protect 30% of the blue planet by 2030 (referred to as 30x30) as a vehicle for <i>Reasoning, Number and Ration, Proportion and Rates of Change</i> objectives around multiplication. 	<p>University of Leeds - Earth and Environment schools outreach programme: https://www.stem.leeds.ac.uk/earthsciences/</p>	<p>World Ocean’s Day website: https://worldoceansday.org/</p> <p>World Ocean Day for Schools: https://worldoceanday.school/</p>
<p>Anne Frank’s Birthday <i>(A day to remember Anne Frank.)</i></p>	<p>12th June</p>	<p>Current:</p> <ul style="list-style-type: none"> • Newspaper Journalist • Magazine Journalist • Web Content Editor <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=writing</p> <p>Future:</p> <ul style="list-style-type: none"> • Digital Curator • Learning Guide • VR/AR Designer 	<ul style="list-style-type: none"> • English (Reading and Writing): Use as inspiration to explore and compose diary extracts, make critical comparisons to other diary extracts and learn new vocabulary with the help of context. • PSHE and Citizenship: - Students to explore antisemitism and discrimination themes through website resources and draw links to modern day society: https://www.annefrank.org/en/education/ - Schools may also wish to use as a vehicle for female empowerment using the quote, “I need to have something besides a husband and children to devote myself to!” • History (Challenges for Britain, Europe and the wider world 1901 to the present day): In addition to studying the Holocaust, students to learn about the Second World War and the wartime leadership of Winston Churchill. 	<p>The Anne Frank Schools Programme operating in Yorkshire and the Humberside: https://annefrank.org.uk/education/schools-programme/</p>	<p>Anne Frank’s House website: https://www.annefrank.org/en/about-us/news-and-press/news/2019/6/12/today-anne-franks-90th-birthday/</p>
<p>International Picnic Day <i>(A chance to eat out in the open air with friends or family.)</i></p>	<p>18th June</p>	<p>Current:</p> <ul style="list-style-type: none"> • Catering Manager • Kitchen Assistant • Street Food Trader <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=food</p> <p>Future:</p> <ul style="list-style-type: none"> • Community Champion • Meat Grower • Vertical Farmer 	<ul style="list-style-type: none"> • Geography, History and Languages: Students to learn that the word ‘picnic’ comes from the French language and is believed to have become a popular pastime in France after the revolution. • English (Reading), History and Design Technology (Food and Nutrition): Jane Austen’s novels depict picnics as elaborate social occasions with menus featuring wide range of cold meats and pies which took days to prepare in the 19th century. Students to critically read these extracts, explore food preservation and how this has changed over time. • Wider School Project: Plan a school fundraiser or community picnic with feeder schools and parents and carers. 	<p>See the Doncaster Council’s list of outdoor spaces to arrange an event if appropriate: https://www.doncaster.gov.uk/services/culture-leisure-tourism/parks</p>	<p>Information about International Picnic Day: https://www.daysoftheyear.com/days/international-picnic-day/</p>
<p>World Music Day or Make Music Day <i>(A set of free public music events.)</i></p>	<p>21st June</p>	<p>Current:</p> <ul style="list-style-type: none"> • Music Promotions Manger • Live Sound Engineer • Roadie <p>https://nationalcareers.service.gov.uk/search-results?searchTerm=music</p>	<ul style="list-style-type: none"> • Geography: Explore <i>Locational Knowledge</i> and <i>Place Knowledge</i> objectives to focus on one of the 125 regions where World Music Day or Make Music Day takes place. • Languages: The event started in France in 1982 A Fete de la Musique - opportunity to explore French culture over time. 	<p>Higher Rhythm recording studio: https://www.higherrhythm.co.uk/ond-study-programme-in-music-technology/</p>	<p>World Music Day/Make Music Day website: https://makemusicday.co.uk/</p>

		Future: <ul style="list-style-type: none"> • Media Remixer • VR/AR Designer • Learning Guide 	<ul style="list-style-type: none"> • Music: Study National Curriculum objectives with a focus on digital music as 2020 is the year which the World Music Day/Make Music Day goes digital. 		
International Yoga Day <i>(A day to celebrate the physical, mental and spiritual practice that originated in India.)</i>	21 st June	Current: <ul style="list-style-type: none"> • Yoga Teacher • Yoga Therapist • Personal Trainer https://nationalcareers.service.gov.uk/search-results?searchTerm=yoga Future: <ul style="list-style-type: none"> • Bionic Sports person • Virtual Artist • Visual Sports person 	<ul style="list-style-type: none"> • Geography: Did students know that Yoga originated from India? Students to explore <i>Locational Knowledge</i> and <i>Place Knowledge</i> objectives to focus on a region of Asia - India. • Pastoral/Wellbeing: School to invite a local Yoga instructor to teach a lunchtime/afterschool Yoga club to students. • PE: Link to gymnastics and balancing techniques. • English (Vocabulary): 'Yoga' derives from Sanskrit and means to join or unite, students to explore other nouns in the English language which originate from other languages with associated meaning. 	Doncaster Culture and Leisure Trust: https://www.dclt.co.uk/ Tall Trees Yoga: https://talltreesyoga.weebly.com/	
Armed Forces Day <i>(Raises public awareness of the contribution made to our country by those who serve and have served in the Armed Forces.)</i>	27 th June	Current: <ul style="list-style-type: none"> • Army Officer • Royal Marines Commando • Mechanical Engineer https://nationalcareers.service.gov.uk/search-results?searchTerm=armed+forces Future: <ul style="list-style-type: none"> • Cyber Solider • Robot Mechanic • Spaceship Captain 	Opportunity to link with Anne Frank's birthday, VE 75 th anniversary and D-Day - see above activities with the addition of documenting learning using Twitter handle: #SaluteOurForces	QPD - Armed Forces Preparation https://www.forcesprep.co.uk/ Commando Chef https://twitter.com/CommandoChef	Armed Forces Day website: https://www.armedforcesday.org.uk/
Wimbledon <i>(The oldest tennis tournament in the world, held in London since 1877 and is one of the four Grand Slam tennis tournaments.)</i> *Cancelled for 2020*	29 th June - 12 th July	Current: <ul style="list-style-type: none"> • Sports Coach • Digital Marketer • Fruit Farm Supervisor, Harvest Operative or Tractor Driver for strawberry production. Future: <ul style="list-style-type: none"> • Bionic Sports person • Digital Curator • Vertical Farmer 	<ul style="list-style-type: none"> • PE: - Students to use a range of tactics and strategies to overcome opponents in direct competition in tennis. - Opportunity to set up a tennis club and students to compete in tournaments across the community. • English (Reading): Learn about the history of Wimbledon through reading comprehension activities. • English (Writing): Critically read literature linked to Wimbledon and draft and compose text relevant to this year. 	Doncaster Lawn Tennis Club: https://clubspark.lta.org.uk/DoncasterLawnTennisClub Wheatley Hills Tennis Club: https://clubspark.lta.org.uk/WheatleyHillsTennisClub	Wimbledon website: https://www.wimbledon.com/